

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_6053_Module02_Week03_Assignment_Rubric**

EXIT

Grid View

List View

	Excellent	Good	Fair	Poor
Add a section to the paper you submitted in Module 1. In 4–5 pages, address the following: Identify and describe at least two competing needs impacting your selected healthcare issue/stressor.	23 (23%) - 25 (25%) The response accurately and clearly identifies at least two competing needs impacting the healthcare issue/stressor selected.	20 (20%) - 22 (22%) The response identifies at least two competing needs impacting the healthcare issue/stressor selected.	18 (18%) - 19 (19%) The response identifies at least two competing needs impacting the healthcare issue/stressor selected that is vague or inaccurate.	0 (0%) - 17 (17%) The response describes at least two competing needs impacting the healthcare issue/stressor selected that is vague and inaccurate, or is missing.
- Describe a relevant policy or practice in your organization that may influence your selected healthcare issue/stressor. - Critique the policy for ethical considerations and explain the policy's strengths and challenges in promoting ethics.	27 (27%) - 30 (30%) The response accurately and thoroughly describes in detail a relevant policy or practice in an organization that may influence the healthcare issue/stressor selected. The response accurately and thoroughly critiques in detail the policy for ethical	24 (24%) - 26 (26%) The response accurately describes a relevant policy or practice in an organization that may influence the healthcare issue/stressor selected. The response accurately critiques the policy for ethical considerations and explains the policy's strengths	21 (21%) - 23 (23%) The response describes a relevant policy or practice in an organization that may influence the healthcare issue/stressor selected that is vague or inaccurate. The response critiques the policy for ethical considerations and explains the policy's strengths	0 (0%) - 20 (20%) The response describes a relevant policy or practice in an organization that may influence the healthcare issue/stressor selected that is vague and inaccurate, or is missing. The response critiques the policy for ethical considerations and explains the

	considerations and explains in detail the policy's strengths and challenges in promoting ethics.	and challenges in promoting ethics.	and challenges in promoting ethics that is vague or inaccurate.	policy's strengths and challenges in promoting ethics that is vague and inaccurate, or is missing.
• Recommend one or more policy or practice changes designed to balance the competing needs of resources, workers, and patients while addressing any ethical shortcomings of the existing policies. Be specific and provide examples. • Cite evidence that informs the healthcare issue/stressor and/or the policies and provide two scholarly resources in support of your policy or practice recommendations.	27 (27%) - 30 (30%) The response provide one or more accurate, clear, and thorough recommendations for policy or practice changes designed to balance the competing needs of resources, workers, and patients while addressing any ethical shortcomings of the existing policies. Specific and accurate examples are provided. Accurate and detailed evidence is cited that informs the healthcare issue/stressor selected and a specific synthesis of at least two outside scholarly resources in full support of the policy or practice recommendations is provided. The response integrates at least 2 outside resources and 2 or 3 course-specific resources	24 (24%) - 26 (26%) The response provides one or more recommendations for policy or practice changes designed to balance the competing needs of resources, workers, and patients while addressing any ethical shortcomings of the existing policies. Specific examples may be provided. Evidence is cited that informs the healthcare issue/stressor selected and a synthesis of at least one outside scholarly resource that may support the policy or practice recommendations is provided. The response integrates at least 1 outside resource and 2 or 3 course-specific resources that may support the healthcare issue/stressor selected.	21 (21%) - 23 (23%) The response provides one or more recommendations for policy or practice changes designed to balance the competing needs of resources, workers, and patients while addressing any ethical shortcomings of the existing policies that is vague or inaccurate. Examples may be provided. Vague or inaccurate evidence is cited from 2 or 3 resources that informs the healthcare issue/stressor selected and may support the policy or practice recommendations provided.	0 (0%) - 20 (20%) The response provides one or more recommendations for policy or practice changes designed to balance the competing needs of resources, workers, and patients while addressing any ethical shortcomings of the existing policies that is vague and inaccurate, or is missing. Examples are missing. Vague and inaccurate evidence is cited that informs the healthcare issue/stressor and may include at least 1 scholarly resource that vaguely and inaccurately supports the policy practice recommendations is provided, or is missing.

	that fully support the healthcare issue/stressor selected.			
Written Expression and Formatting - Paragraph Development and Organization: Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused—neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.	5 (5%) - 5 (5%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity. A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria.	4 (4%) - 4 (4%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time. Purpose, introduction, and conclusion of the assignment is stated, yet is brief and not descriptive.	3.5 (3.5%) - 3.5 (3.5%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%–79% of the time. Purpose, introduction, and conclusion of the assignment is vague or off topic.	0 (0%) - 3 (3%) Paragraphs and sentences follow writing standards for flow, continuity, and clarity < 60% of the time. No purpose statement, introduction, or conclusion was provided.
Written Expression and Formatting - English writing standards: Correct grammar, mechanics, and proper punctuation	5 (5%) - 5 (5%) Uses correct grammar, spelling, and punctuation with no errors.	4 (4%) - 4 (4%) Contains a few (1 or 2) grammar, spelling, and punctuation errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3 or 4) grammar, spelling, and punctuation errors.	0 (0%) - 3 (3%) Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader's understanding.
Written Expression and Formatting - The paper follows correct APA format for title page, headings, font,	5 (5%) - 5 (5%) Uses correct APA format with no errors.	4 (4%) - 4 (4%) Contains a few (1 or 2) APA format errors.	3.5 (3.5%) - 3.5 (3.5%) Contains several (3 or 4) APA format errors.	0 (0%) - 3 (3%) Contains many (≥ 5) APA format errors.

spacing, margins,
indentations, page
numbers,
parenthetical/in-
text citations, and
reference list.

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Total Points: 100

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